

RESPONSIBILITY

WEEK ONE

MONDAY

I. QUOTATION

TEACHER: Read aloud the 2nd quotation on page 119 of the **PACE** manual.

STUDENT & **TEACHER:** What does the word “duty” mean? What do you think this quote means?

II. WRITING

STUDENT: Do the activities below.

1. Fill in the missing letters:

RE **P** **NS** **BI** **I** **Y**

2. What is the contraction for “cannot?”

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TUESDAY

I. WRITING

STUDENT: Every person has responsibilities. Your parents are responsible for many things. Write 3 things that your **father** is responsible for:

1.

2.

3.



II. READING: BOOK SELECTION

TEACHER: Take the following books out of the library:



- Sam Who Never Forgets by Eve Rice
- Keep the Lights Burning, Abbie by Peter Roop
- The Lorax by Dr. Seuss

(Feel free to substitute these books with any others found on page 124 of the **PACE** manual.)

STUDENT: Start reading the books. You will be responsible for discussing one of them next week.

WEDNESDAY

I. DEFINITION

STUDENT & **TEACHER:** Read the definition of the word “responsibility” on page 120 of the **PACE** manual. Discuss what this word means.
(Being responsible means taking care of your duties and your possessions.)

STUDENT: Write or say what you would do in this circumstance:

You have some friends over to play at your house and they make a mess. Your mother comes into your room and sees the mess. What should you say to her? What should you do?



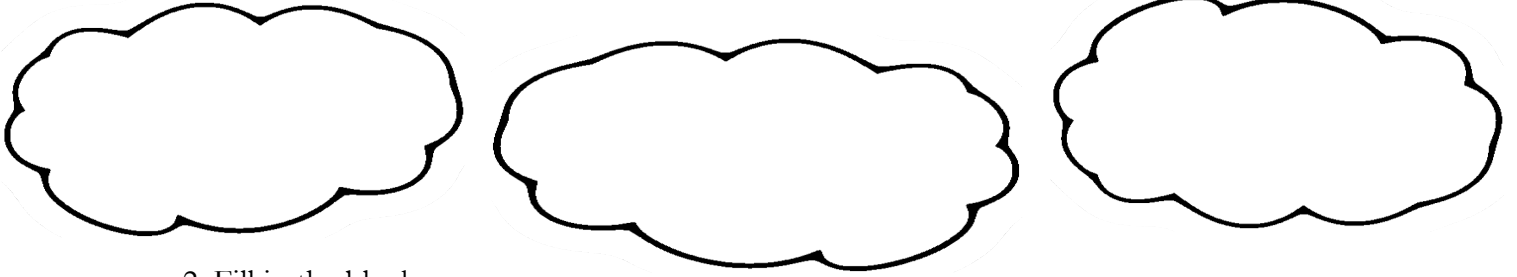
THURSDAY

I. READING: STORY

TEACHER: Read “Which Loved Best?” (**BOV** page 204) aloud.

STUDENT: Answer the questions on the next page, either orally or in writing.

1. Write the names of the 3 children in the poem.



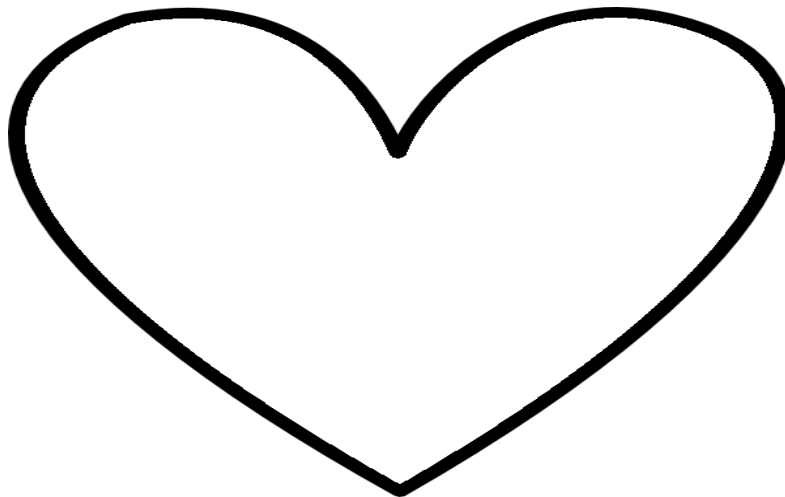
2. Fill in the blanks:

a. The son was off to the garden .

b. The oldest daughter and full half the day.

c. The little girl said "I'll help you all I .

3. Which child loved the mother the most? (Write the name inside the heart.)



FRIDAY

I. ENRICHMENT ACTIVITY

STUDENT & **TEACHER**: Choose one of the Enrichment Activities on pages 128-130 of the manual.