

WORK

WEEK ONE

MONDAY

I. QUOTATION

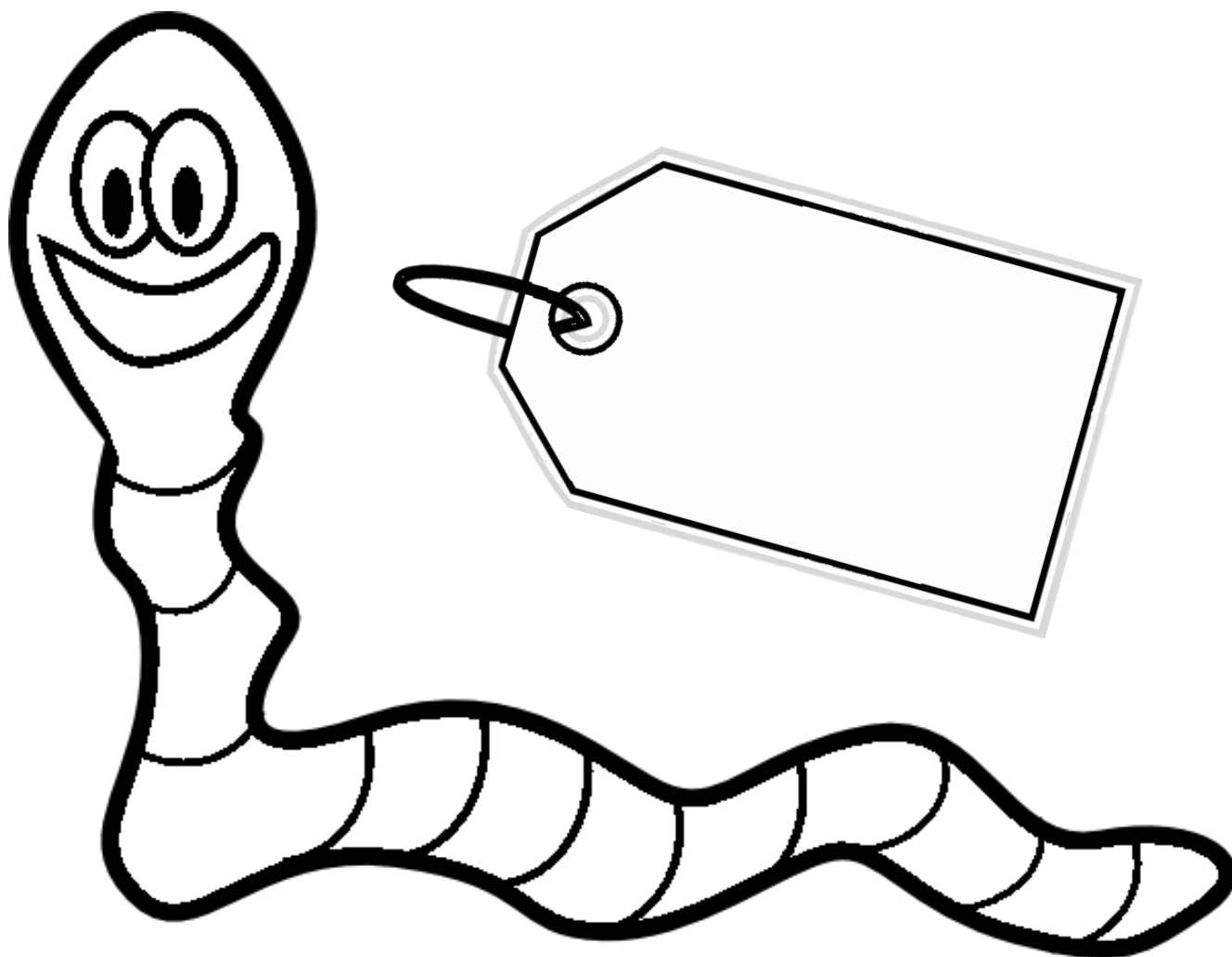
TEACHER: Read the 1st quotation on page 17 of the **PACE** manual aloud.

STUDENT & **TEACHER:** Talk about what this quotation means.

II. DRAWING ACTIVITY

STUDENT: In the space below, color the picture of the worm.

[Optional: Choose a name for the worm and write it on the nametag below!]



TUESDAY

I. DEFINITION

STUDENT & **TEACHER**: Look at the definition of the word “work” on page 18 of the **PACE** manual and discuss several types of work that people do for a living.

II. READING: BOOK SELECTION

TEACHER: Take the following books out of the library:



- The Very Busy Spider by Eric Carle
- Growing Vegetable Soup by Lois Ehler
- Potato by Kate Lied

(Feel free to substitute these books with any of the others found on page 21 of the **PACE** manual.)

STUDENT: Start reading the books with your **TEACHER**. You will be responsible for discussing one of them next week.

WEDNESDAY

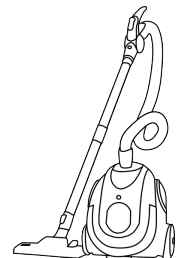
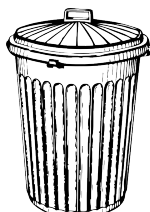
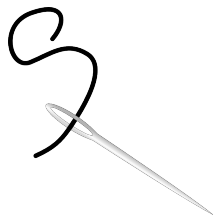
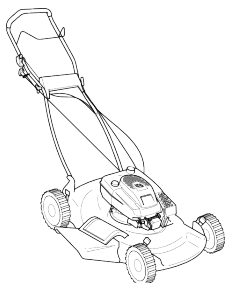


I. DISCUSSION

TEACHER: Ask the **STUDENT**: What kind of work do you do? What do your parents do? What kind of work do your siblings do?

II. ACTIVITY

STUDENT: Circle the chores below that your mother does:



I. READING: STORY

TEACHER: Read “The Song of the Bee” (BOV page 349) aloud.

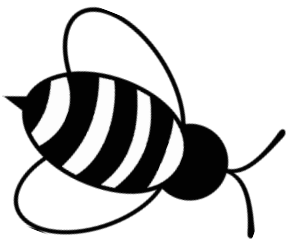
STUDENT: Answer the questions below. You can either write them down or discuss them with your **TEACHER**.

1. What is the sound a bee makes? Make that sound.
2. What are 2 things that a bee produces?

3. Name one flower mentioned in this poem.

II. ACTIVITY

STUDENT: Help the bee find the honey at the center of the maze!



I. ENRICHMENT ACTIVITY

STUDENT & **TEACHER:** Choose one of the Enrichment Activities on pages 26-28 of the manual.